

EDUCATIONAL POLICIES COMMITTEE
MINUTES

WEEK 7; Tuesday April 16, 2013; in Founders' Hall, Basement Meeting Room

Members in attendance: Umme Al-Wazedi, Tim Bloser, Danilo Bruno, David Dehnel, Greg Domski, Kristin Douglas, Ann Ericson, Ellen Hay, Taddy Kalas, Michael Wolf

Others Present: Gail Parsons

The meeting was called to order at 4:33 p.m. by Committee Chair Mike Wolf.

I. Minutes from April 9, 2013 meeting: The minutes were not reported

III. New Business

A. Consent Agenda from GenEd: No submitted material

B. Senior Inquiry subcommittee draft report!

(Action 3.26.2013: Request from SI subcommittee to receive feedback from EPC members

Dave Dehnel requested EPC members consider and respond to the following:

Should we have a committee that reports to EPC, but will be separately chosen or can we do this through a subcommittee that includes EPC and possibly the Assessment Committee.

The appeal of divisional representation is that SI looks different in different parts of the curriculum.

Please send concerns and recommendations to Dave Dehnel.)

Discussion continued:

- Should Senior Inquiry Committee be structured as a subcommittee of EPC
- EPC will have purview over Senior Inquiry solutions and issues
- As a subcommittee of EPC, it could be possible to create a scheduled monthly, or bimonthly meeting, and report to EPC at designated times during the terms
- It could also be possible to request EPC members to communicate with their Division to discuss Senior Inquiry and to forward information to the SI subcommittee

Discussion continued April 16, 2013 (subcommittee offered report and structure of the Working Group for review and consideration)

- How to assess the learning outcomes of the SI
- Should SI live as a requirement of GenEd. or of a department
- How successful do departments view their SI
- What is the formal assessment process of SI
- How will the faculty articulate a good academic research learning experience
- Considered proposed charge of subcommittee of EPC:
 1. Learning goals of senior Inquiry and its relation to the college curriculum as a whole
 2. Issues related to student workload in the SI process
 3. Issues related to faculty workload in mentoring SI projects
- Support information from Peer institutions and Teagle Study
- Consider comparing student activities and approach of each department
- SI should be different from a class
- Should departments offer options for SI
- Components of SI: internship, research, presentation
- Students and faculty both gain from the SI
- Request SGA seek students interested in SI to consider EPC committee
- Load issues for faculty time involved with SI, commitment to review one on one with student
- How to assess student learning gains
- Student goals: to own their SI, develop a question, gather research data and produce a paper

Motion to adopt report from the members of the Subcommittee for Inquiry into Senior Inquiry and Option 2: A subcommittee (or subcommittees) of EPC. David Dehnel Seconded: Taddy Kalas

All approved

Discussion: Propose a process to approving LC designation. (March 19, 2013)

- When must LC be approved through governance
- LC form is located on-line
- How is LC approved for Foreign terms
- Record of LC approved designation needs to be documented
- What is the required paper trail document to submit LC designation to Registrar's Office
- Does International Off Campus Programs department approve LC designation for Foreign Terms
- Is there a length of term for Foreign Courses to receive LC designation to be considered (10 weeks, 5 weeks, number of days?)

Motion to adjourn meeting 5:34 pm.
Next Meeting TBA Founders' Hall Basement Meeting Room